



List of Sessions: DISRUPT 2020 Encore!

WEDNESDAY, SEPTEMBER 2:

TITLE: Blended & Online Learning: Design a 3-Part Flipped Lesson
SESSION FORMAT: Presentation
DESCRIPTION: *Learn how to design a flipped lesson that encourages exploration and inquiry, transfers information online and extends learning with student-centered activities. Organize the pieces of your lesson to engage students and ensure your flipped lessons are effective. We will explore tools and online resources you can use to wrap videos in dynamic lessons.*
PRESENTER(S): Dr. Catlin Tucker
ROOM HOST:
DATE | TIME: Wednesday, September 2 | 2:00-3:00pm
TAGS: 6-12; Blended and Online Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/11cmf_rpGyNxPhmx4MLcf_OTT7NTi6B_n?usp=sharing
VIDEO LINK:

TITLE: Harnessing the Power of the Purposeful Tasks (3-Act Tasks for TK-3)
SESSION FORMAT: Presentation
DESCRIPTION: *In this session, we'll explore the power of problem-based lessons and how they can be used as a formative assessment tool. We'll look at the structure of 3-Act Math Tasks and how they can be used to support conceptual understanding and application of mathematical ideas. By working through multiple tasks, we'll identify some purposeful moves that can take place throughout a lesson and how you can implement these tasks in your classroom.*
PRESENTER(S): Graham Fletcher
ROOM HOST:
DATE | TIME: Wednesday, September 2 | 2:00-3:00pm
TAGS: TK-3; Math
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/19Az4LdyaBL6mZi-DtVmSWLnZkTsafT7J?usp=sharing>
VIDEO LINK: **THIS SESSION WILL NOT BE RECORDED**



List of Sessions: DISRUPT 2020 Encore!

TITLE: Diversity and Inclusion Reading Project
SESSION FORMAT: Presentation + Q & A
DESCRIPTION: *Two local superintendent/principals are working with a collaborative team to launch a county-wide reading project on diversity and inclusion. Age-appropriate texts will be selected for different grade levels, and support will be provided for having conversations about race and justice in the classroom. Come learn how you can include your students in this important project.*
PRESENTER(S): Matthew Morgan (Harmony USD); Renee Semik (Forestville USD)
ROOM HOST:
DATE | TIME: Wednesday, September 2 | 2:00-3:00pm
(NOTE: This session will be repeated on Wednesday, September 23)
TAGS: TK-12; Diversity & Inclusion
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1RHdS8JaEbdLxn0vtd-_wJHToEn5s4dCj?usp=sharing
VIDEO LINK:

TITLE: Collaborative Tools for Distance Learning
SESSION FORMAT: Presentation
DESCRIPTION: *Collaboration between students is possible in an online world if you are using the right tools and have the right protocols in place. This session will give you an overview of different online tools and best practices for student collaboration during distance learning.*
PRESENTER(S): Matt O'Donnell (SCOE)
ROOM HOST:
DATE | TIME: Wednesday, September 2 | 2:00-3:00pm
(NOTE: This session will be repeated on Wednesday, September 23)
TAGS: Grades 6-12; Standards-based Learning; Project-based Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1i0o5hR8EWg6Kfh4W9f37R03NinWmJs_2?usp=sharing
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: Create Your Self-Regulation Plan

SESSION FORMAT: Facilitated Conversation *MAX of 50*

DESCRIPTION: *In this session, we will use the UDL Guidelines to plan for the coming school year. In the move to remote learning, learners had to rely on their existing skills in Self-Regulation. These skills may have been sufficient, and maybe not, given the new learning context. Let's build a plan for supporting learners to be Expert Learners in remote, hybrid, or in-person learning.*

PRESENTER(S): Niel Albero (CAST)

ROOM HOST:

DATE | TIME: Wednesday, September 2 | 2:00-3:00pm

TAGS: TK-12; Social-Emotional Learning; Universal Design for Learning

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1z6NXKUaZP0xdxe4iXI4ek6JKaGpNj5ag?usp=sharing>

VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

WEDNESDAY, SEPTEMBER 16:

TITLE: Engaging Children in Online Learning
SESSION FORMAT: Interactive Workshop
DESCRIPTION: *In this session, participants will engage in discussions and hands-on activities that bring to light the challenges and opportunities that online learning pose. Camp EDMO has been leading hands-on, interactive online learning programs for the past four months. We will be sharing with you our failures and our successes in this time. We will also create space for teachers to share their experiences, wins and challenges with each other.*
PRESENTER(S): Kenia Fuentes, Kendra Watkins (Camp EDMO)
ROOM HOST:
DATE | TIME: Wednesday, September 16 | 2:00-3:00pm
(NOTE: This session will be repeated on Wednesday, September 23)
TAGS: TK-8; Hands-on learning; Social-Emotional Learning; Project-based Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1kUUGisieuqfDK-lyCk1D3MuqotwTkcVJ?usp=sharing>
VIDEO LINK:

TITLE: Critical Thinking and Online Discussions with KQED Learn
SESSION FORMAT: Presentation
DESCRIPTION: *Get started using KQED Learn, a free online platform for middle and high school classrooms, where students practice writing arguments based on evidence, engage in academic online discussions and create media in remote, blended or in-class learning environments.*
PRESENTER(S): Rachel Roberson and Ilana Somasunderam (KQED)
ROOM HOST:
DATE | TIME: Wednesday, September 16 | 2:00-3:00pm
TAGS: Grades 6-12; Project-based Learning; Standards-based Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1RRkyFI-k5XCTk0-qvyp_YDckEovX4qlz?usp=sharing



List of Sessions: DISRUPT 2020 Encore!

VIDEO LINK:

TITLE: **Harnessing the Power of the Purposeful Tasks (3-Act Tasks for Grades 4-6)**

SESSION FORMAT: **Presentation**

DESCRIPTION: *In this session, we'll explore the power of problem-based lessons and how they can be used as a formative assessment tool. We'll look at the structure of 3-Act Math Tasks and how they can be used to support conceptual understanding and application of mathematical ideas. By working through multiple tasks, we'll identify some purposeful moves that can take place throughout a lesson and how you can implement these tasks in your classroom.*

PRESENTER(S): **Graham Fletcher**

ROOM HOST:

DATE | TIME: **Wednesday, September 16 | 2:00-3:00pm**

TAGS: **Grades 4-8; Math**

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/19Az4LdyaBL6mZi-DtVmSWLnZkTsafT7J?usp=sharing>

VIDEO LINK: **THIS SESSION WILL NOT BE RECORDED**

TITLE: **Prioritizing Relationships: Perspective and Practices**

SESSION FORMAT: **Presentation**

DESCRIPTION: *Through the presenters' experiences of serving students with emotional and behavioral difficulties, participants will gain resources and examples to shift their perspective and expand their practices to empower and educate students through positive relationship development.*

PRESENTER(S): **Mary Champion & Tyson Dickinson (SCOE)**

ROOM HOST:

DATE | TIME: **Wednesday, September 16 | 2:00-3:00pm**

TAGS: **TK-12; Social-Emotional Learning; Ensuring Equity for Special Student Populations (SWD, EL, Free & Reduced Lunch)**

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1QyYCSth7TFAVB37myeoYdPkzw4I_xGq?usp=sharing



List of Sessions: DISRUPT 2020 Encore!

VIDEO LINK:

TITLE: **Public Library Resources for Education**

SESSION FORMAT: **Presentation**

DESCRIPTION: ***Sonoma County Library education initiatives librarian Rachel Icaza walks through all about how educators, parents, and students can access tons of free, high quality resources to support teaching and learning using Student OneCard accounts and library cards.***

PRESENTER(S): **Rachel Icaza (Sonoma County Library)**

ROOM HOST:

DATE | TIME: **Wednesday, September 16 | 2:00-3:00pm**

TAGS: **TK-12; Public Library Resources**

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1gSKQj1lqzH6Tu8JXVPPWUHPADqhx1978?usp=sharing>

VIDEO LINK:

TITLE: **CTE Industry Sector Meetup: **Automotive****

SESSION FORMAT: **Facilitated Conversation**

DESCRIPTION: ***These meetups will provide opportunities for CTE teachers (and others) to share hands-on learning ideas for the remote learning environment.***

PRESENTER(S): **Chuck Wade, Jessica Progulske, Christi Calson, Chris Catelli, Nicole Ochoa Wilkinson (SCOE)**

ROOM HOST:

DATE | TIME: **Wednesday, September 16 | 2:00-3:00pm**

TAGS: **Grades 6-12; Hands-on Learning**

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1byfSe4W-WswHxUJuegQGol1qYqrrzqs!/?usp=sharing>

VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

WEDNESDAY, SEPTEMBER 23:

TITLE: Engaging Children in Online Learning
SESSION FORMAT: Interactive Workshop
DESCRIPTION: *In this session, participants will engage in discussions and hands-on activities that bring to light the challenges and opportunities that online learning pose. Camp EDMO has been leading hands-on, interactive online learning programs for the past four months. We will be sharing with you our failures and our successes in this time. We will also create space for teachers to share their experiences, wins and challenges with each other.*
PRESENTER(S): Kenia Fuentes, Kendra Watkins (Camp EDMO)
ROOM HOST:
DATE | TIME: Wednesday, September 23 | 2:00-3:00pm
TAGS: TK-8; Hands-on learning; Social-Emotional Learning; Project-based Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1kUUGisieuqfDK-lyCk1D3MuqotwTkcVJ?usp=sharing>
VIDEO LINK:

TITLE: Collaborative Tools for Distance Learning
SESSION FORMAT: Presentation
DESCRIPTION: *Collaboration between students is possible in an online world if you are using the right tools and have the right protocols in place. This session will give you an overview of different online tools and best practices for student collaboration during distance learning.*
PRESENTER(S): Matt O'Donnell (SCOE)
ROOM HOST:
DATE | TIME: Wednesday, September 23 | 2:00-3:00pm
TAGS: Grades 6-12; Standards-based Learning; Project-based Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1i0o5hR8EWg6Kfh4W9f37R03NlnWmJs_2?usp=sharing



List of Sessions: DISRUPT 2020 Encore!

VIDEO LINK:

TITLE: **Diversity and Inclusion Reading Project**

SESSION FORMAT: **Presentation + Q & A**

DESCRIPTION: *Two local superintendent/principals are working with a collaborative team to launch a county-wide reading project on diversity and inclusion. Age-appropriate texts will be selected for different grade levels, and support will be provided for having conversations about race and justice in the classroom. Come learn how you can include your students in this important project.*

PRESENTER(S): **Matthew Morgan (Harmony USD); Renee Semik (Forestville USD)**

ROOM HOST:

DATE | TIME: **Wednesday, September 23 | 2:00-3:00pm**

TAGS: **TK-12; Diversity & Inclusion**

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1RHdS8JaEbdLxn0vtd-wJHToEn5s4dCj?usp=sharing>

VIDEO LINK:

TITLE: **Universal Design for Learning: Sustaining Effort & Persistence**

SESSION FORMAT: **Facilitated Conversation**

DESCRIPTION: *Our design can impact how students engage in lessons and learning opportunities, whether they are in remote, hybrid, or face to face settings. Often we can find interesting hooks and fun activities, but how can we design so students put forth effort and persist when they reach roadblocks or face challenges? Join us for this interactive discussion around UDL-aligned tools and strategies.*

PRESENTER(S): **Allison Posey (CAST)**

ROOM HOST:

DATE | TIME: **Wednesday, September 23 | 2:00-3:00pm**

TAGS: **TK-12; Standards-Based Learning; Social-Emotional Learning**

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1N9g3az9TRRufZFWVjOiQ4XfDTfhORGSv?usp=sharing>



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VIDEO LINK:

TITLE: Election 2020: Support Youth Voice with Audio and Video Commentaries

SESSION FORMAT: Presentation

DESCRIPTION: *Get started with KQED Youth Media Challenge: Let's Talk About Election 2020, an audio and video commentary challenge co-hosted with PBS NewsHour Student Reporting Labs and the National Writing Project. Students create and share evidence-based, persuasive audio or video commentaries, and view and respond to each other's work. The webinar will focus on starting the challenge in a distance-learning context, accessing KQED's ready-to-use resources and analyzing youth-produced commentaries already on the site.*

PRESENTER(S): Rachel Roberson & Ilana Somasunderam (KQED)

ROOM HOST:

DATE | TIME: Wednesday, September 23 | 2:00-3:00pm

TAGS: 6-12; Standards-Based Learning; Project-Based Learning

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1lmvZOa9VurT8TOhJEK7dOA3lif4_jLum?usp=sharing

VIDEO LINK:

TITLE: Supporting All Learners in Mathematics in 2020-21

SESSION FORMAT: Presentation

DESCRIPTION: *During this session we will explore how to use "tasks not tests" to uncover what kids understand about important math concepts. We will then think about how to support all learners with math instruction in distance learning and hybrid contexts that will keep the content at grade level while addressing unfinished learning from previous years.*

PRESENTER(S): Josh Deis (SCOE)

ROOM HOST:

DATE | TIME: Wednesday, September 23 | 2:00-3:00pm

TAGS: TK-12; Social-Emotional Learning, Standards-Based Learning, Ensuring Equity for Special Student Populations (SWD, EL, Free & Reduced Lunch)

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1LJvfBqUbdqUnCY58pESbhV8M_wdtYpQt?usp=sharing



List of Sessions: DISRUPT 2020 Encore!

VIDEO LINK:

TITLE: **CTE Industry Sector Meetup: **Construction****

SESSION FORMAT: **Facilitated Conversation**

DESCRIPTION: ***These meetups will provide opportunities for CTE teachers (and others) to share hands-on learning ideas for the remote learning environment.***

PRESENTER(S): **Chuck Wade, Jessica Progulske, Christi Calson, Chris Catelli, Nicole Ochoa Wilkinson (SCOE)**

ROOM HOST:

DATE | TIME: **Wednesday, September 23 | 2:00-3:00pm**

TAGS: **Grades 6-12; Hands-on Learning**

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1byfSe4W-WswHxuJuegQGol1qYqrrzqs!>**usp=sharing**

VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

WEDNESDAY, SEPTEMBER 30:

TITLE: Teaching Presence: Designing Virtual Conferencing Sessions
SESSION FORMAT: Presentation
DESCRIPTION: *Explore strategies for designing your virtual conferencing time with students to ensure you are creating opportunities to differentiate learning, guide practice, encourage discussion, and collect formative assessment data.*
PRESENTER(S): Dr. Catlin Tucker
ROOM HOST:
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: 6-12; Blended and Online Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1k2AJDWh064MODUVYV5_3TXZBzqaFFQKr?usp=sharing
VIDEO LINK:

TITLE: Create Your Executive Functions Plan
SESSION FORMAT: Facilitated Conversation *MAX of 50*
DESCRIPTION: *In this session, we will use the UDL Guidelines to plan for the coming school year. In the move to remote learning, learners had to rely on their existing skills in Executive Functions. These skills may have been sufficient, and maybe not, given the new learning context. Let's build a plan for supporting learners to be Expert Learners in remote, hybrid, or in-person learning.*
PRESENTER(S): Niel Albero (CAST)
ROOM HOST:
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: TK-12; Social-Emotional Learning; Universal Design for Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1z6NXKUaZP0xdxe4iXI4ek6JKaGpNj5ag?usp=sharing>
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: Help Students Fight Misinformation One Click at a Time
SESSION FORMAT: Interactive Workshop
DESCRIPTION: *Practice evaluating online sources and social media posts through fun, hands-on practice you can share with students. Come away with free public media resources and ideas for helping your classes fight misinformation.*
PRESENTER(S): Rachel Roberson & Ilana Somasunderam (KQED)
ROOM HOST:
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: Grades 4-12; Standards-Based Learning; Project-Based Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/19oUReposUg2oTM5wfsWnr4yzqUEmPQ3Z?usp=sharing>
VIDEO LINK:

TITLE: PLACEHOLDER TITLE: Unfinished Learning - ELA
SESSION FORMAT: Presentation
DESCRIPTION: DETAILS STILL TO COME
PRESENTER(S): Kelly Matteri (SCOE)
ROOM HOST:
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: TK-12; Social-Emotional Learning, Standards-Based Learning, Ensuring Equity for Special Student Populations (SWD, EL, Free & Reduced Lunch)
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK:
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: CTE Industry Sector Meetup: **Agriculture**

SESSION FORMAT: Facilitated Conversation

DESCRIPTION: *These meetups will provide opportunities for CTE teachers (and others) to share hands-on learning ideas for the remote learning environment.*

PRESENTER(S): Chuck Wade, Jessica Progulske, Christi Calson, Chris Catelli, Nicole Ochoa Wilkinson (SCOE)

ROOM HOST:

DATE | TIME: Wednesday, September 30 | 2:00-3:00pm

TAGS: Grades 6-12; Hands-on Learning

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1byfSe4W-WswhXuJuegQGol1qYqrrzqs!>*?usp=sharing*

VIDEO LINK: