



List of Sessions: DISRUPT 2020 Encore!

WEDNESDAY, SEPTEMBER 2:

TITLE: Blended & Online Learning: Design a 3-Part Flipped Lesson
SESSION FORMAT: Presentation
DESCRIPTION: *Learn how to design a flipped lesson that encourages exploration and inquiry, transfers information online and extends learning with student-centered activities. Organize the pieces of your lesson to engage students and ensure your flipped lessons are effective. We will explore tools and online resources you can use to wrap videos in dynamic lessons.*
PRESENTER(S): Dr. Catlin Tucker
ROOM HOST: Elizabeth Arntz
DATE | TIME: Wednesday, September 2 | 2:00-3:00pm
TAGS: 6-12; Blended and Online Learning
ZOOM LINK: <https://zoom.us/j/97796066365>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 977 9606 6365
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/11cmf_rpGyNxPhmx4MLcf_OTT7NTi6B_n?usp=sharing
VIDEO LINK:

TITLE: Harnessing the Power of the Purposeful Tasks (3-Act Tasks for TK-3)
SESSION FORMAT: Presentation
DESCRIPTION: *In this session, we'll explore the power of problem-based lessons and how they can be used as a formative assessment tool. We'll look at the structure of 3-Act Math Tasks and how they can be used to support conceptual understanding and application of mathematical ideas. By working through multiple tasks, we'll identify some purposeful moves that can take place throughout a lesson and how you can implement these tasks in your classroom.*
PRESENTER(S): Graham Fletcher
ROOM HOST: Josh Deis
DATE | TIME: Wednesday, September 2 | 2:00-3:00pm
TAGS: TK-3; Math
ZOOM LINK: <https://zoom.us/j/94995064991>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 1 669 900 6833 | 949 9506 4991
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/19Az4LdyaBL6mZi-DtVmSWLnZkTsafT7J?usp=sharing>
VIDEO LINK: THIS SESSION WILL NOT BE RECORDED



List of Sessions: DISRUPT 2020 Encore!

TITLE: Diversity and Inclusion Reading Project

SESSION FORMAT: Presentation + Q & A

DESCRIPTION: *Two local superintendent/principals are working with a collaborative team to launch a county-wide reading project on diversity and inclusion. Age-appropriate texts will be selected for different grade levels, and support will be provided for having conversations about race and justice in the classroom. Come learn how you can include your students in this important project.*

PRESENTER(S): Matthew Morgan (Harmony USD); Renee Semik (Forestville USD)

ROOM HOST: Tara Beiden

DATE | TIME: Wednesday, September 2 | 2:00-3:00pm
(NOTE: This session will be repeated on Wednesday, September 23)

TAGS: TK-12; Diversity & Inclusion

ZOOM LINK: <https://zoom.us/j/99276946092>

ALTERNATIVE CALL-IN NUMBER | MEETING ID: 408-638-0968 | 992 7694 6092

RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1RHdS8JaEbdLxn0vtd-_wJHToEn5s4dCj?usp=sharing

VIDEO LINK:

TITLE: Collaborative Tools for Distance Learning

SESSION FORMAT: Presentation

DESCRIPTION: *Collaboration between students is possible in an online world if you are using the right tools and have the right protocols in place. This session will give you an overview of different online tools and best practices for student collaboration during distance learning.*

PRESENTER(S): Matt O'Donnell (SCOE)

ROOM HOST: Anthony King

DATE | TIME: Wednesday, September 2 | 2:00-3:00pm
(NOTE: This session will be repeated on Wednesday, September 23)

TAGS: Grades 6-12; Standards-based Learning; Project-based Learning

ZOOM LINK: <https://zoom.us/j/7288683048>

ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 728 868 3048

RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1i0o5hR8EWg6Kfh4W9f37R03NlnWmJs_2?usp=sharing

VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: Create Your Self-Regulation Plan

SESSION FORMAT: Facilitated Conversation *MAX of 50*

DESCRIPTION: *In this session, we will use the UDL Guidelines to plan for the coming school year. In the move to remote learning, learners had to rely on their existing skills in Self-Regulation. These skills may have been sufficient, and maybe not, given the new learning context. Let's build a plan for supporting learners to be Expert Learners in remote, hybrid, or in-person learning.*

PRESENTER(S): Niel Albero (CAST)

ROOM HOST: Amanda Snook

DATE | TIME: Wednesday, September 2 | 2:00-3:00pm

TAGS: TK-12; Social-Emotional Learning; Universal Design for Learning

ZOOM LINK: <https://zoom.us/j/91806479252?pwd=VIFtNjBJbEtVTHIUOXNZWlpLbEdRdz09>

ALTERNATIVE CALL-IN NUMBER | MEETING ID: 408-638-0968 | 918 0647 9252

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1z6NXKUaZP0xdxe4iXI4ek6JKaGpNj5ag?usp=sharing>

VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

WEDNESDAY, SEPTEMBER 16:

TITLE: Engaging Children in Online Learning
SESSION FORMAT: Interactive Workshop
DESCRIPTION: *In this session, participants will engage in discussions and hands-on activities that bring to light the challenges and opportunities that online learning pose. Camp EDMO has been leading hands-on, interactive online learning programs for the past four months. We will be sharing with you our failures and our successes in this time. We will also create space for teachers to share their experiences, wins and challenges with each other.*
PRESENTER(S): Kenia Fuentes, Kendra Watkins (Camp EDMO)
ROOM HOST: Lance Huffman or Sarah Lundy
DATE | TIME: Wednesday, September 16 | 2:00-3:00pm
(NOTE: This session will be repeated on Wednesday, September 23)
TAGS: TK-8; Hands-on learning; Social-Emotional Learning; Project-based Learning
ZOOM LINK: <https://zoom.us/j/93386047381>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 933 8604 7381
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1kUUgIsieufDK-lyCk1D3MuqotwTkcVJ?usp=sharing>
VIDEO LINK:

TITLE: Critical Thinking and Online Discussions with KQED Learn
SESSION FORMAT: Presentation
DESCRIPTION: *Get started using KQED Learn, a free online platform for middle and high school classrooms, where students practice writing arguments based on evidence, engage in academic online discussions and create media in remote, blended or in-class learning environments.*
PRESENTER(S): Rachel Roberson and Ilana Somasunderam (KQED)
ROOM HOST: Matt O'Donnell
DATE | TIME: Wednesday, September 16 | 2:00-3:00pm
TAGS: Grades 6-12; Project-based Learning; Standards-based Learning
ZOOM LINK: <https://zoom.us/j/7288683048>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 728 868 3048
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1RRkyFI-k5XCTk0-qvyp_YDckEovX4qlz?usp=sharing
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: **Harnessing the Power of the Purposeful Tasks (3-Act Tasks for Grades 4-6)**
SESSION FORMAT: **Presentation**
DESCRIPTION: *In this session, we'll explore the power of problem-based lessons and how they can be used as a formative assessment tool. We'll look at the structure of 3-Act Math Tasks and how they can be used to support conceptual understanding and application of mathematical ideas. By working through multiple tasks, we'll identify some purposeful moves that can take place throughout a lesson and how you can implement these tasks in your classroom.*
PRESENTER(S): **Graham Fletcher**
ROOM HOST: **Josh Deis**
DATE | TIME: **Wednesday, September 16 | 2:00-3:00pm**
TAGS: **Grades 4-8; Math**
ZOOM LINK: <https://zoom.us/j/95764349080>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: **408-638-0968 | 957 6434 9080**
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/19Az4LdyaBL6mZi-DtVmSWLnZkTsafT7J?usp=sharing>
VIDEO LINK: **THIS SESSION WILL NOT BE RECORDED**

TITLE: **Prioritizing Relationships: Perspective and Practices**
SESSION FORMAT: **Presentation**
DESCRIPTION: *Through the presenters' experiences of serving students with emotional and behavioral difficulties, participants will gain resources and examples to shift their perspective and expand their practices to empower and educate students through positive relationship development.*
PRESENTER(S): **Mary Champion & Tyson Dickinson (SCOE)**
ROOM HOST: **Amanda Snook**
DATE | TIME: **Wednesday, September 16 | 2:00-3:00pm**
TAGS: **TK-12; Social-Emotional Learning; Ensuring Equity for Special Student Populations (SWD, EL, Free & Reduced Lunch)**
ZOOM LINK: <https://zoom.us/j/91655416481?pwd=WVg1Y0pmVXMvVGp6NWN0Y0dObDVRQT09>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: **408-638-0968 | 916 5541 6481**
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1QyYCStH7TFAVB37myeoYdPkzw4I_xGq?usp=sharing
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: Public Library Resources for Education
SESSION FORMAT: Presentation
DESCRIPTION: *Sonoma County Library education initiatives librarian Rachel Icaza walks through all about how educators, parents, and students can access tons of free, high quality resources to support teaching and learning using Student OneCard accounts and library cards.*
PRESENTER(S): Rachel Icaza (Sonoma County Library)
ROOM HOST: Elizabeth Arntz
DATE | TIME: Wednesday, September 16 | 2:00-3:00pm
TAGS: TK-12; Public Library Resources
ZOOM LINK: <https://zoom.us/j/98084813179>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 980 8481 3179
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1qSKQj1lqzH6Tu8JXVPPWUHPADqhx1978?usp=sharing>
VIDEO LINK:

TITLE: CTE Industry Sector Meetup: Automotive
SESSION FORMAT: Facilitated Conversation
DESCRIPTION: *These meetups will provide opportunities for CTE teachers (and others) to share hands-on learning ideas for the remote learning environment.*
PRESENTER(S): Chuck Wade, Jessica Progulske, Christi Calson, Chris Catelli, Nicole Ochoa Wilkinson (SCOE)
DATE | TIME: Wednesday, September 16 | 2:00-3:00pm
TAGS: Grades 6-12; Hands-on Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1byfSe4W-WswXuJuegQGol1qYqrrzqsl?usp=sharing>
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

WEDNESDAY, SEPTEMBER 23:

TITLE: Mindful Makers in a Virtual Environment
SESSION FORMAT: Interactive Workshop
DESCRIPTION: Critical thinking is one of the most important skills we can help children develop as they move through the world. In this session, we will explore how practicing a “maker mindset” in everyday activities can help support this mindset. We will practice skills to facilitate child-driven projects in a virtual classroom and how to encourage learning beyond the classroom in a new post-COVID world. Supplies needed: Scissors, Paper, Tape, Writing Utensils, Other recycled materials you have around the house
PRESENTER(S): Kenia Fuentes, Kendra Watkins (Camp EDMO)
ROOM HOST: Lance Huffman or Sarah Lundy
DATE | TIME: Wednesday, September 23 | 2:00-3:00pm
TAGS: TK-8; Hands-on learning; Social-Emotional Learning; Project-based Learning
ZOOM LINK: <https://zoom.us/j/93386047381>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 933 8604 7381
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1Im2VLEQzqDnaE-s0JFRKCw4xVz6Ebdit?usp=sharing>
VIDEO LINK:

TITLE: Diversity and Inclusion Reading Project
SESSION FORMAT: Presentation + Q & A
DESCRIPTION: *Two local superintendent/principals are working with a collaborative team to launch a county-wide reading project on diversity and inclusion. Age-appropriate texts will be selected for different grade levels, and support will be provided for having conversations about race and justice in the classroom. Come learn how you can include your students in this important project.*
PRESENTER(S): Matthew Morgan (Harmony USD); Renee Semik (Forestville USD)
ROOM HOST: Amanda Snook
DATE | TIME: Wednesday, September 23 | 2:00-3:00pm
TAGS: TK-12; Diversity & Inclusion
ZOOM LINK: <https://zoom.us/j/94628162988?pwd=SzFsY3hacIZiOE10WXRqYIRWYkYyUT09>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 408-638-0968 | 946 2816 2988
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1RHdS8JaEbdLxn0vtd-_wJHToEn5s4dCj?usp=sharing
VIDEO LINK:



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TITLE: Universal Design for Learning: Sustaining Effort & Persistence
SESSION FORMAT: Facilitated Conversation
DESCRIPTION: *Our design can impact how students engage in lessons and learning opportunities, whether they are in remote, hybrid, or face to face settings. Often we can find interesting hooks and fun activities, but how can we design so students put forth effort and persist when they reach roadblocks or face challenges? Join us for this interactive discussion around UDL-aligned tools and strategies.*
PRESENTER(S): Allison Posey (CAST)
ROOM HOST: Elizabeth Arntz
DATE | TIME: Wednesday, September 23 | 2:00-3:00pm
TAGS: TK-12; Standards-Based Learning; Social-Emotional Learning
ZOOM LINK: <https://zoom.us/j/99707327783>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 997 0732 7783
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1N9g3az9TRRufZFWjOiQ4XfDTfhORGsv?usp=sharing>
VIDEO LINK:

TITLE: Election 2020: Support Youth Voice with Audio and Video Commentaries
SESSION FORMAT: Presentation
DESCRIPTION: *Get started with KQED Youth Media Challenge: Let's Talk About Election 2020, an audio and video commentary challenge co-hosted with PBS NewsHour Student Reporting Labs and the National Writing Project. Students create and share evidence-based, persuasive audio or video commentaries, and view and respond to each other's work. The webinar will focus on starting the challenge in a distance-learning context, accessing KQED's ready-to-use resources and analyzing youth-produced commentaries already on the site.*
PRESENTER(S): Rachel Roberson & Ilana Somasunderam (KQED)
ROOM HOST: Matt O'Donnell
DATE | TIME: Wednesday, September 23 | 2:00-3:00pm
TAGS: 6-12; Standards-Based Learning; Project-Based Learning
ZOOM LINK: <https://zoom.us/j/7288683048>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 728 868 3048
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1lmvZOa9VurT8TOhJEK7dOA3lif4_jLum?usp=sharing
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: Supporting All Learners in Mathematics in 2020-21

SESSION FORMAT: Presentation

DESCRIPTION: *During this session we will explore how to use "tasks not tests" to uncover what kids understand about important math concepts. We will then think about how to support all learners with math instruction in distance learning and hybrid contexts that will keep the content at grade level while addressing unfinished learning from previous years. (NOTE: To get the most out of this session, please view the recording of the introductory session offered during the DISRUPT 2020 Summer Institute. The recording can be accessed [here](#).)*

PRESENTER(S): Josh Deis (SCOE)

ROOM HOST: Anthony King

DATE | TIME: Wednesday, September 23 | 2:00-3:00pm

TAGS: TK-12; Social-Emotional Learning, Standards-Based Learning, Ensuring Equity for Special Student Populations (SWD, EL, Free & Reduced Lunch)

ZOOM LINK: <https://zoom.us/j/95116247661>

ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 951 1624 7661

RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1LJvfBqUbdqUnCY58pESbhV8M_wdtYpQt?usp=sharing

VIDEO LINK:

TITLE: CTE Industry Sector Meetup: Construction

SESSION FORMAT: Facilitated Conversation

DESCRIPTION: *These meetups will provide opportunities for CTE teachers (and others) to share hands-on learning ideas for the remote learning environment.*

PRESENTER(S): Chuck Wade, Jessica Progulske, Christi Calson, Chris Catelli, Nicole Ochoa Wilkinson (SCOE)

DATE | TIME: Wednesday, September 23 | 2:00-3:00pm

TAGS: Grades 6-12; Hands-on Learning

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1byfSe4W-WswHxUJuegQGol1qYqrrzqs!/?usp=sharing>

VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

WEDNESDAY, SEPTEMBER 30:

TITLE: Teaching Presence: Designing Virtual Conferencing Sessions
SESSION FORMAT: Presentation
DESCRIPTION: *Explore strategies for designing your virtual conferencing time with students to ensure you are creating opportunities to differentiate learning, guide practice, encourage discussion, and collect formative assessment data.*
PRESENTER(S): Dr. Catlin Tucker
ROOM HOST: Amanda Snook
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: 6-12; Blended and Online Learning
ZOOM LINK: <https://zoom.us/j/94363368360?pwd=ZIRrSHpFVTY1ZjY3SEwxdW1uZ0UzUT09>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 408-638-0968 | 943 6336 8360
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1k2AJDWh064MODUVYV5_3TXZBzqaFFQKr?usp=sharing
VIDEO LINK:

TITLE: Create Your Executive Functions Plan
SESSION FORMAT: Facilitated Conversation *MAX of 50*
DESCRIPTION: *In this session, we will use the UDL Guidelines to plan for the coming school year. In the move to remote learning, learners had to rely on their existing skills in Executive Functions. These skills may have been sufficient, and maybe not, given the new learning context. Let's build a plan for supporting learners to be Expert Learners in remote, hybrid, or in-person learning.*
PRESENTER(S): Niel Albero (CAST)
ROOM HOST: Casey Shea
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: TK-12; Social-Emotional Learning; Universal Design for Learning
ZOOM LINK: <https://zoom.us/j/95692308748>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 408-638-0968 | 956 9230 8748
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1z6NXKUaZP0xdxe4iXI4ek6JKaGpNj5ag?usp=sharing>
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: Help Students Fight Misinformation One Click at a Time
SESSION FORMAT: Interactive Workshop
DESCRIPTION: *Practice evaluating online sources and social media posts through fun, hands-on practice you can share with students. Come away with free public media resources and ideas for helping your classes fight misinformation.*
PRESENTER(S): Rachel Roberson & Ilana Somasunderam (KQED)
ROOM HOST: Tara Beiden
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: Grades 4-12; Standards-Based Learning; Project-Based Learning
ZOOM LINK: <https://zoom.us/j/97583967170>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 408-638-0968 | 975 8396 7170
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/19oUReposUg2oTM5wfsWnr4yzqUEmPQ3Z?usp=sharing>
VIDEO LINK:

TITLE: Equity for English Learners: Guiding Principles for the 2020-21 School Year
SESSION FORMAT: Presentation
DESCRIPTION: *How do we prioritize and meet the needs of our English learners as we enter into an unprecedented school year? Using "A Vision for California's Schools this Fall," a joint publication from the state's most prominent organizations committed to educational equity for English learners, this session will look closely at the publication's four key principles: supporting socioemotional wellbeing, building strong partnerships with families, ensuring meaningful access to the full curriculum, and relying on research-based instruction.*
PRESENTER(S): Lauren Ridgway (Rincon Valley USD)
ROOM HOST: Elizabeth Arntz
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: TK-12; Ensuring Equity for Special Student Populations (SWD, EL, Free & Reduced Lunch)
ZOOM LINK: <https://zoom.us/j/94244511934>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 942 4451 1934
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1Aive7So66LdYCEH1RTWpRM-4ZFn-AoOa?usp=sharing>
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: Collaborative Tools for Distance Learning
SESSION FORMAT: Presentation
DESCRIPTION: *Collaboration between students is possible in an online world if you are using the right tools and have the right protocols in place. This session will give you an overview of different online tools and best practices for student collaboration during distance learning.*
PRESENTER(S): Matt O'Donnell (SCOE)
ROOM HOST: Lance Huffman
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: Grades 6-12; Standards-based Learning; Project-based Learning
ZOOM LINK: <https://zoom.us/j/7288683048>
ALTERNATIVE CALL-IN NUMBER | MEETING ID: 669-900-6833 | 728 868 3048
RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1i0o5hR8EWg6Kfh4W9f37R03NlnWmJs_2?usp=sharing
VIDEO LINK:

TITLE: CTE Industry Sector Meetup: Agriculture
SESSION FORMAT: Facilitated Conversation
DESCRIPTION: *These meetups will provide opportunities for CTE teachers (and others) to share hands-on learning ideas for the remote learning environment.*
PRESENTER(S): Chuck Wade, Jessica Progulske, Christi Calson, Chris Catelli, Nicole Ochoa Wilkinson (SCOE)
DATE | TIME: Wednesday, September 30 | 2:00-3:00pm
TAGS: Grades 6-12; Hands-on Learning
ZOOM LINK:
ALTERNATIVE CALL-IN NUMBER | MEETING ID:
RESOURCE FOLDER LINK: <https://drive.google.com/drive/folders/1byfSe4W-WswhXuJuegQGol1qYqrrzqs!/?usp=sharing>
VIDEO LINK:



List of Sessions: DISRUPT 2020 Encore!

TITLE: Providing Just-in-Time Scaffolding for Unfinished Learning in English Language Arts

SESSION FORMAT: Presentation

DESCRIPTION: *Learn about how to craft an intentional, assets-based approach to responding to unfinished learning in ELA. This session will emphasize why and how to take a grade-level focus on instruction, provide assessment-informed instruction, and provide just-in-time scaffolding when students demonstrate evidence of unfinished learning. (NOTE: To get the most out of this session, please view the recording of the introductory session offered during the DISRUPT 2020 Summer Institute. The recording can be accessed [here](#).)*

PRESENTER(S): Kelly Matteri (SCOE)

ROOM HOST: Anthony King

DATE | TIME: Wednesday, September 30 | 2:00-3:00pm

TAGS: TK-12; Social-Emotional Learning, Standards-Based Learning, Ensuring Equity for Special Student Populations (SWD, EL, Free & Reduced Lunch)

ZOOM LINK:

ALTERNATIVE CALL-IN NUMBER | MEETING ID:

RESOURCE FOLDER LINK: https://drive.google.com/drive/folders/1YKaDDfbUoR2dV7oo8Mq1_PFeEL7nA1dk?usp=sharing

VIDEO LINK: